## **EMS Student Safety Plan**

| Step 1: Warning signs (thoughts, images, mood, situation, behavior) that a crisis may be developing: |  | ituation, behavior) that a crisis may be |
|--|--|--|
| 1  |  |  |
|  |  |  |
| 3  |  |  |
| Step 2: Internal coping strategies – Things I can do to take my mind off my problems                 |  |  |
| without contacting another person (relaxation technique, physical activity):                         |  |  |
| 1  |  |  |
|  |  |  |
| 3  |  |  |
| Step 3: People and social settings that provide distraction:   |  |  |
| 1. Name  |  | Phone                                    |
|  |  |  |
| 3. Place_  | 4.   | Place                                    |
| Step 4: People whom I can ask for help:  |  |  |
| •  | •  | Dhana                                    |
|  |  |  |
|  |  |  |
| 3. NamePhone   |  |  |
| Step 5: Professionals or agencies I can contact during a crisis:                                     |  |  |
| 1. Thera   | pist Name  | Phone                                    |
| Therapist Pager or Emergency Contact #   |  |  |
| 2. Perso   | n's Name   | Phone                                    |
| Person's Pager or Emergency Contact #  |  |  |
| 3. Crisis Response Center  |  |  |
|  | 2635 West Deschutes Ave Kennewick WA   |  |
| (509) 783-0500   |  |  |
| 4. Suicide Prevention Lifeline Phone: 1-800-273-TALK (8255) Crisis Text Line 741-1741 "START"        |  |  |
| Step 6:  | Making the environment safe:   |  |
| 1  |  |  |
| 2.   |  |  |
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The one thing that is most important to me and worth living for is: