CAREER AND COLLEGE DEVELOPMENT

LESSON 7-15 ▲ FUTURE POSSIBILITIES

**LEARNING GOALS/OUTCOMES**

* Analyze the ‘fit’ of sample student interests and skills with their chosen future careers
* Analyze the ‘fit’ of personal interests with sample careers

**MATERIALS NEEDED**

* **Student Handouts:**
* Career Interest Survey
* Career Interest Worksheet
* Career Possibilities Worksheet
* Journal Page
* **Student portfolios**

**CLASSROOM ACTIVITIES**

1. **Students identify a variety of job impossibilities.** Ask students to get out a blank sheet of paper. Ask each individual to list ten jobs they think they might not enjoy doing as an adult. Tell students that people have different interests and talents - there are some people who would like to have a job that others might not enjoy and vice versa. Tell students to title their list – My Job Impossibilities.

Ask students to pair up with another person. Ask students to exchange job impossibility lists. Their task is to identify common characteristics in many of the jobs their partner has chosen. For example, they might notice many of the jobs are outdoors or indoors. Remind students to be sensitive about what they say, as other student’s family members might currently hold a job in that field. Ask students to pair up with at least one more person, repeating the search for common characteristics in the jobs that person does not like.

Encourage students to discuss what they know about the jobs they selected. Let them know that sometimes there is misconception about some careers. Tell them that they may have limited information about some jobs and make assumptions or jump to conclusions that are not necessarily true. For this reason, it is a good idea to develop their career research skills.

1. **Students use and interest survey to identify sample career fields**. Tell students that one way people can begin to identify careers they like is to take an interest survey. Distribute a copy of the *Career Interest Survey* to students. Explain that they will be checking off boxes in each section that describes or identifies their interests. At the bottom of each box the student will tally how many descriptions they checked, and write the total in the box. Provide students a few minutes to compare the results of their survey with a partner.
2. **Students examine careers in sample career fields**. Once students have finished completing the survey, distribute *Career Interest Worksheet* to students. Tell students that they will transfer their information from the survey they just completed to the career interest worksheet. Ask students to review the short list of sample careers in the field with their highest score. Ask them to circle any careers that sound interesting. Tell them that this is not an exhaustive list of careers in each pathway. Tell them they can research the pathway further to determine additional careers associated with the pathway.

Ask students to look at the other careers in other fields. Ask them to circle any careers that look interesting from those lists.

1. **Students use their own interests and skills to examine the ‘fit’ with chosen careers.** Ask students to get their top interests and skills from the Self Aware section of their portfolio. Have them write them in the space on *Career Possibilities* Handout. Ask students to write in the names of five careers that interest them, either from *Career Interest Worksheet* or from careers they have identified as interesting in their portfolio.

 Tell students to complete the worksheet by evaluating the ‘fit’ of each career with their various interests and skills. For example, if they had written ‘Animals’ as one of their interests and were looking at the ‘Fish/Wildlife Manager’ career, they would place a checkmark in that column.

After completing the worksheet, ask students to find one other student with a common career title on their worksheet. Have those pairs of students review each other’s analysis of that common career. Repeat this pairing with at least one more career title.

1. **Students evaluate the effectiveness of their career research**. Ask student to answer the following questions on their Journal Page:
* Of the five careers you evaluated, which one do you feel has the most potential for being your actual career? Why do you feel this way?
* What common characteristics, if any, do you see in the five careers that interest you?
* You used two methods to search careers today - a test and your own analysis. Which do you think is the most likely to provide you with the best career planning advice? Explain your answer.

**STUDENT PRODUCTS**

* **Completed *Career Interest Survey***
* **Completed *Career Interest Worksheet***
* **Completed *Career Possibilities Worksheet***
* **Completed *Journal Page***

CAREER AND COLLEGE DEVELOPMENT

LESSON 7-15 STUDENT HANDOUT

 CAREER INTEREST SURVEY

Check all the boxes in each section that describe you and what you like to do. Then, count up the total number of boxes checked in each section. Write the total in each box at the bottom of each section where it says “TOTAL # CHECKED”. This will give you an idea of how well your interests relate to six different career fields.

|  |  |
| --- | --- |
| **Activities that sound interesting to me are:*** Helping people
* Helping sick people
* Taking care of animals’ injuries and illnesses
* Studying anatomy and disease
* Helping with sports injuries
* Helping people stay healthy

**Personal qualities that describe me are:*** Compassionate and caring
* Good listener
* Good at following directions
* Conscientious and careful
* Patient

**In my free time I would enjoy:*** Volunteering in a hospital
* Taking care of pets
* Working at being healthy
* Exercising

**School subjects/activities that I enjoy or do well in:*** Math
* Science
* Biology
* Chemistry
 | **Activities that sound interesting to me are:*** Predicting the weather
* Predicting earthquakes
* Growing plants
* Studying rocks and minerals
* Raising animals
* Working in a chemistry lab

**Personal qualities that describe me are:*** Like to solve problems
* Nature lover
* Physically active
* Detailed
* Observant

**In my free time I would enjoy:*** Hiking
* Experimenting with a chemistry set
* Bird watching
* Gardening

**School subjects/activities that I enjoy or do well in:*** Math
* Geography
* Biology
* Earth Science
 |
| TOTAL # CHECKED =**1****Health & Medicine** | TOTAL # CHECKED =**1****Environment & Nature** |

|  |  |
| --- | --- |
| **Activities that sound interesting to me are:*** Reading or writing stories or articles
* Creating scenery for plays
* Designing advertisements
* Taking photographs
* Acting in a play or movie
* Listening to/playing music

**Personal qualities that describe me are:*** Imaginative
* Creative
* Outgoing
* Like using hands to create things
* Performer

**In my free time I would enjoy:*** Working on the school newspaper
* Acting in a play
* Painting pictures, drawing
* Creating a blog

**School subjects/activities that I enjoy or do well in:*** Speech/drama
* Choir/chorus/band/orchestra
* Creative writing
* Art
 | **Activities that sound interesting to me are:*** Putting things together
* Working on mechanical things
* Using math to solve problems
* Repairing electronic equipment
* Using tools
* Taking things apart to find out how they work

**Personal qualities that describe me are:*** Practical
* Like using my hands
* Logical thinker
* Organized
* Observant

**In my free time I would enjoy:*** Building things
* Figuring out how machines work
* Working on cars
* Solving puzzles

**School subjects/activities that I enjoy or do well in:*** Math
* Mechanics
* Construction
* Science
 |
| TOTAL # CHECKED =**1****Creative/Fine Arts** | TOTAL # CHECKED =**1****Engineering & Technology** |

|  |  |
| --- | --- |
| **Activities that sound interesting to me are:*** Interviewing people
* Making things operate efficiently
* Leading a team of people
* Coordinating meetings
* Being in charge of a group project
* Planning for positive change

**Personal qualities that describe me are:*** Practical
* Independent
* Organized
* Decision-maker
* Like to be around people

**In my free time I would enjoy:*** Being in a speech contest or debate
* Organizing a club or team
* Joining a political party
* Investing in the stock market

**School subjects/activities that I enjoy or do well in:*** Law
* Language Arts
* Math
* Marketing
 | **Activities that sound interesting to me are:*** Helping people solve problems
* Working with children
* Working with the elderly
* Providing guidance or advice
* Helping the homeless
* Raising funds for a worthy cause

**Personal qualities that describe me are:*** Friendly
* Open
* Outgoing
* Caring
* Good listener

**In my free time I would enjoy:*** Tutoring young children
* Helping with a community project
* Coaching kids in a sport
* Listening to a person’s problems

**School subjects/activities that I enjoy or do well in:*** Language Arts
* Child Development
* Psychology/Sociology
* Peer Counseling
 |
| TOTAL # CHECKED =**1****Business & Management** | TOTAL # CHECKED =**1****Public Service** |

CAREER AND COLLEGE DEVELOPMENT

LESSON 7-15 STUDENT HANDOUT

 CAREER INTEREST WORKSHEET

Using your results from the survey you just took, tally up the numbers from the boxes and read about the possible career pathways your interests may take you.

|  |  |  |  |
| --- | --- | --- | --- |
| **Career Pathway** | ***Career Focus*** | **More Information** | **Sample Jobs** |
| **1. Health and Medicine****My total is: \_\_\_\_\_\_\_** | *Working to help people* | People working in this field provide health care and support services to address the physical, mental and emotional needs of their clients. They apply scientific, technical, social and interpersonal skills to diagnose and treat illnesses, document care, provide a therapeutic environment and maintain the health of their clients. | Ambulance DriverChiropractorClinical PsychologistDental HygienistParamedicPharmacistDoctorNursePharmacistPhysical TherapistPsychiatristSports NutritionistSurgeonVeterinarianX-ray Technician |
| **2. Environment and Nature****My total is: \_\_\_\_\_\_\_** | *Working with and managing resources in the natural world* | People working in this field apply technical and scientific knowledge to the study of the earth and its elements and frontiers. They care for and protect environments, harvest natural resources, and raise animals. | Agricultural EngineerAstronomerBiochemistEcologistEnvironmental ScientistFarmer/RancherFish/Wildlife ManagerForest/Park RangerGeologistLandscaperMarine BiologistPark NaturalistSoil ConservationistWater Quality Technician |

|  |  |  |  |
| --- | --- | --- | --- |
| **Career Pathway** | ***Career Focus*** | **More Information** | **Sample Jobs** |
| **3. Creative/Fine Arts****My total is: \_\_\_\_\_\_\_** | *Using ideas and information to express personal perspectives and communicate with people.* | People working in this field engage in literary, cultural, artistic, and entertainment activities. They interpret and communicate concepts and ideas through writing, painting, drawing, speaking, dancing, musical expression and a wide variety of other expressive techniques. | ActorAdvertising SpecialistArtistCartoonist/AnimatorDancerGallery OwnerGraphic DesignerFilm and Video EditorFloristInterior DesignerMusicianPhotographerRadio/TV AnnouncerScript WriterSet Designer |
| **4. Engineering and Technology****My total is: \_\_\_\_\_\_\_** | *Working with objects, data, and ideas to create, move, change, operate, or build things.* | People working in this field use technical knowledge and skill to assemble, inspect, design, maintain and repair. They provide scientific and diagnostic skills to maintain and repair computer equipment, aircraft, automobiles, buildings, roads, bridges and manufacturing machinery. | Aerospace EngineerAircraft MechanicArchitectAutomotive TechnicianCarpenterCivil EngineerComputer ProgrammerDatabase ManagerElectricianElectronics EngineerPlumberSoftware DeveloperSurveyorWeb Developer |
| **5. Business and Management****My total is: \_\_\_\_\_\_\_** | *Working with people and information to lead and manage the delivery of products and services to the market.* | People working in this field support public and private enterprises by managing people and information. They perform such activities as planning, training, promoting, consulting, researching and reporting. These activities result in the development of products and services that meet specific societal needs. | AccountantBankerCashier/TellerChief Executive OfficerChief Financial OfficerInsurance Sales AgentLawyerMarketing ManagerOffice ManagerPoliticianReal Estate AgentRetail SalespersonSports/Acting AgentStockbrokerTravel Agent |

|  |  |  |  |
| --- | --- | --- | --- |
| **Career Pathway** | ***Career Focus*** | **More Information** | **Sample Jobs** |
| **6. Public Services****My total is: \_\_\_\_\_\_\_** | *Working to help people and solve social problems* | People working in this field provide protective, social, education and community services. They provide assistance to individuals or families in periods of needs throughout their lives. | Beauty TherapistChild Care SpecialistCorrectional OfficerFlight AttendantGuidance CounselorHome Health AideLibrarianLifeguardPolice OfficerPsychologistRecreation SpecialistSocial WorkerSpeech PathologistTeacherTranslator/Interpreter |

CAREER AND COLLEGE DEVELOPMENT

LESSON 7-15 STUDENT HANDOUT

 CAREER POSSIBILITIES WORKSHEET

After identifying your top ten interests and top ten skills in the space to the left, evaluate the ‘fit’ of five careers by placing a checkmark beside any of your interests and skills that relate to each career.

**Career A:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Career D:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Career B:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Career E:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Career C:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Top Ten Interests** | **A** | **B** | **C** | **D** | **E** |
| **1.** |  |  |  |  |  |
| **2.** |  |  |  |  |  |
| **3.** |  |  |  |  |  |
| **4.** |  |  |  |  |  |
| **5.** |  |  |  |  |  |
| **6.** |  |  |  |  |  |
| **7.** |  |  |  |  |  |
| **8.** |  |  |  |  |  |
| **9.** |  |  |  |  |  |
| **10.** |  |  |  |  |  |
| **Top Ten Skills** |  |  |  |  |  |
| **1.** |  |  |  |  |  |
| **2.** |  |  |  |  |  |
| **3.** |  |  |  |  |  |
| **4.** |  |  |  |  |  |
| **5.** |  |  |  |  |  |
| **6.** |  |  |  |  |  |
| **7.** |  |  |  |  |  |
| **8.** |  |  |  |  |  |
| **9.** |  |  |  |  |  |
| **10.** |  |  |  |  |  |

CAREER AND COLLEGE DEVELOPMENT

LESSON 7-15 STUDENT HANDOUT

 JOURNAL PAGE

**DATE:**

**Lesson 7-15 | *FUTURE POSSIBILITIES***

***Q1:*** Of the five careers you evaluated, which one do you feel has the most potential for being your actual career? Why do you feel this way?

***Q2:*** What common characteristics, if any, do you see in the five careers that interest you?

***Q3:*** You used two methods to search careers today - a test and your own analysis. Which do you think is the most likely to provide you with the best career planning advice? Explain your answer.

***Answers:***